

# *Erasmus+*

“Good teaching evokes  
motivative learning”  
(GTEL)

2015-09-01 – 2017-08-31



19.01.2016



Funded by the  
Erasmus+ Programme  
of the European Union

# Participants

## Lithuania:

Coordinator: Educational Department of Prienai region municipality

- „Azuolas“ progymnasium
- „Revuona“ basic school
- „Ziburys“ gymnasium
- Pedagogical psychological service of Prienai
- Education centre of Prienai

## Italy:

- Comune di Sassari
- Istituto Comprensivo San Donato
- ANPE (Associazione Nazionale Pedagogisti Italiani)



19.01.2016



Funded by the  
Erasmus+ Programme  
of the European Union

# The rationale of this project

- Analyzing the data of external evaluation and self-assessment of Prienai Region Municipality schools, **the tendency has been noticed that in most schools during lessons not learning paradigm prevails but teaching one** (students are not involved in lesson planning and lesson organizing, conditions for intercommunication are not provided during lessons).
- **This negatively effects students' learning motivation.**
- During self-assessment of schools and also during reflective conversations with students it was noticed that **a part of students and parents are not satisfied with a such prevailing educational style** (teaching but not learning) **and they wish to have changes.**
- Moreover, analyzing the data it has been defined that **there are teachers who are able to involve students into active learning process**, so in order to achieve mentioned changes, it is purposeful to convey their experience.
- As all Prienai town schools are participating in the project, they will help to organize all Prienai education community to implement education strategy of Prienai Municipality.
- Solution of these problems on international level will enable the teams of different countries' regions **not only to learn from personal experience but also to assess it critically comparing with the experience of different countries' regions.**
- Following this way optimal solutions will be found, which will help to create a model of implementation Learning Paradigm in a lesson.
- **Activities of the project would** directly **affect** employees of participating institutions, non-directly - students, their parents, educational communities of both regions.



19.01.2016



Funded by the  
Erasmus+ Programme  
of the European Union

# The aim

The aim of organizing activities in both regions is to reach organizing self-learning professionals' team from education subdivision, education support institutions (education center) and representatives of schools, which will prepare and test the Model of Learning Paradigm Implementation in lessons, which is obviously helping to strengthen students' learning motivation.



19.01.2016



Funded by the  
Erasmus+ Programme  
of the European Union

# Communication between regions

1. In each region a coordinator - contact person will be appointed from an institution coordinating the project (???), who will communicate, cooperate and exchange information using email, and if there is a necessity they will call each other.
2. The coordinators will provide the results of mentioned cooperation and exchanging information, project's topicalities to other project's partners using email, if there is a necessity they will use a phone.
3. The information about urgent issues of the project will be displayed on the websites of the institutions, which take part in the project as well as in the e-twinning portal.
4. 6 project meetings will be organized: 3 project meetings in each country. The coordinators will be responsible for the activities of the project meetings. Representatives of coordinating institutions and all local partners will participate in project meetings as well.
5. Not later than 1 month before the project meeting, the coordinators will agree on the intended schedules, will ensure preparation of necessary information and providing it on time to the other region.
6. When project meetings end, the coordinators will organize information exchange about the results of implemented project activities.



19.01.2016



Funded by the  
Erasmus+ Programme  
of the European Union

# Communication among local partners

1. One project coordinator would be appointed in each region, who would be responsible for a match of project activities with their expected deadlines and with criteria for intended results.
2. **In each region there will be project teams of two levels - municipal and school, which will be responsible for qualitative and on time implementation of the project's goals. (documents!!!)**
3. Activities of municipal level project teams will be coordinated by region coordinators of the project. These team will involve representatives of all local partners.
4. School level project teams will consist of representatives of school administration and school councils, methodological groups and methodological board, they will be voluntaries, their activities will be coordinated by representatives of schools who will be included in municipal level project team.
5. Meetings of project teams will be held before beginning to implement project activities, during the project and at the end of the project, but not rarely than each quarter seeking to assess progress of the project, also in order to achieve intended goals in the project and if there is a necessity to choose suitable corrections for project activities.



19.01.2016



Funded by the  
Erasmus+ Programme  
of the European Union

# Project activities

1. Preparation for the project.
2. Making the project public
3. A research to define the level of students' learning motivation.
4. Analysis and generalization of schools' experience in implementation of learning paradigm.
5. Collecting and systematizing theoretical knowledge about learning paradigm.
6. Experimental implementation of learning paradigm elements, which encourage students' motivation, in lessons.
7. Realization of the Model of Learning Paradigm Implementation in lessons.
8. Summarization of the project results.
9. Organization of project meetings.
10. Evaluation of project activities and its impact.



19.01.2016



Funded by the  
Erasmus+ Programme  
of the European Union

# Project results

1. In both regions **not less than 50 percent of teachers** from schools-local partners and **30 percent of students will participate in the project activities**, also **not less than 80 percent of staff from the institutions-local partners (ANPE?)** related with education and the institutions (education subdivisions), which coordinate the project, will take part in the project activities.
2. In both regions with a help of self-reflection, **analysis and generalization of available experience in the field of learning paradigm implementation will be done.**
3. **Not less than 5 different resources will be analyzed, not less than 5 presentations** on the topic of learning paradigm will be presented in each region. (LIST – similar or different?)
4. In both regions there **will not less than one discussion**, where all project participants **will agree** on particular changes, which they are going to implement with a help of project activities.
5. In both regions **not less than 75 percent of participants** of project activities **will give positive feedback.**
6. In both regions **not less than 20 percent of teachers of school-local partners and 25 percent of students will take part in creating and testing the Model of Learning Paradigm Implementation** in lessons.
7. **A common for both regions description of the Model of Learning Paradigm Implementation in lessons will be prepared. Intellectual output**
8. **Not less than 75 lessons will be organized** following the learning paradigm in each region.
9. **Possibilities to observe not less than 8 lessons virtually**, organized following learning paradigm, will be provided in each region.
10. In both regions **not less than 75 percent of students**, who participate in testing the Model of learning paradigm implementation in lessons, **will strengthen their learning motivation.**
11. **Not less than 4 project meetings will be held** (2 project meetings in each region).
12. **Not less than 3 events publicizing the project will be organized in each region** (2 of them in the municipalities which have experience implementing learning paradigm in lessons), not less than 150 participants of education institutions will take part in each region.

19.01.2016



Erasmus+ Programme  
of the European Union



# Project products

1. **In both regions not less than 30 posters, 100 leaflets, 200 book markers** presenting the project and institutions participating in the project will be prepared and published; 200 pens with project symbols will be obtained.
2. **In both regions not less than 5 presentations on the topic of learning paradigm** implementation based on analyzed theoretical resources will be prepared.
3. **Common for both regions instruments of feedback** will be prepared: **sheets (forms) of lesson observation for students and teachers** which will help to observe lessons according to indicated aims and goals on a learning paradigm topic.
4. **Not less than 75 experimenting lessons scripts** will be prepared in each region.
5. **Not less than 100 publications (folders of teacher work)** presenting the project and its results will be published in each region.



19.01.2016



Funded by the  
Erasmus+ Programme  
of the European Union

# Dissemination

At schools:

- to all teachers in order to strengthen their motivation to change, to get known information about new possibilities and instruments, to get particular practical recommendations, to discover possibilities provided by lifelong learning programme;
- to students in order they perceive benefits provided by learning paradigm, they could develop learning to learn competence (they will be able to take a responsibility for their learning, studies, will be more active in a lesson planning and lessons organization, they could provide objective feedback for teachers).
- to parents of students that they could get more objective information about activities at school where their children participate, and what kind and amount of work a school has already done seeking to satisfy expectations of students and their parents.



19.01.2016



Funded by the  
Erasmus+ Programme  
of the European Union

# Dissemination

In administration of municipality (founder):

- to leaders of municipality that they could get more information about activities organized at schools and could support organizing such activities, that they could get known about possibilities provided by lifelong learning programme;
- to managers of different administration departments that they would have more information about activities organized at schools and could get known about possibilities provided by lifelong learning programme;



19.01.2016



Funded by the  
Erasmus+ Programme  
of the European Union

# Dissemination

- to the staff of education centers (Association of Lithuanian Education Centers)- that they could apply and use the results of the project in organization of qualification development of educational communities.
- to staff of pedagogical psychological services, that they could more efficiently consult teachers working at schools and specialists who help students, to share the project results with the other Lithuanian Schools and professional services.



19.01.2016



Funded by the  
Erasmus+ Programme  
of the European Union

# Dissemination

The results of the project outside organization will be disseminated:

- to local communities, that they would get more objective information about activities organized at schools, what kind and amount of work a school has already done seeking to satisfy expectations of students and their parents in order they evaluate image of a school better; they would get known about possibilities provided by lifelong learning programme;

at national level:

- to members of the club of school seeking quality that they could familiarize with the results of the project and get motivated to apply and use the products of the project, which will help to improve lessons at their schools; they would get known about possibilities provided by lifelong learning programme;
- to a national agency for school evaluation that they could familiarize with the results and products of the project and could mediate spreading this information while working with staff of municipalities and schools; they would get known about possibilities provided by lifelong learning programme;
- Education Development Center that they could familiarize with the results and products of the project and could apply and use them for development the content of national education; they would get known about possibilities provided by lifelong learning programme;
- to other Lithuanian and Italian municipalities that they could familiarize with the results of the project and would suggest their schools use the products of the project improving lessons; they would get known about possibilities provided by lifelong learning programme;



19.01.2016



Funded by the  
Erasmus+ Programme  
of the European Union

# Dissemination

At EU level:

- to countries, which were partners in previous projects that they could familiarize with the results of the project and would suggest their schools use the products of the project improving lessons; they would get known about possibilities provided by lifelong learning programme;
- to SICI (The Standing International Conference of Inspectorate) that they could familiarize with examples of good practice (the results and products of the project) and how evaluation of school quality leads to improvement of lessons' quality and providing support to schools.



19.01.2016



Funded by the  
Erasmus+ Programme  
of the European Union

# Sustainability

The use of The Model of Learning Paradigm Implementation and the products of the project (instruments of feedback for students and teachers, the Folder of teacher work) will be meaningful first of all for all schools of both regions. Therefore, after finishing the project we will include the implementation of this model in other schools and education subdivisions' plans of their activities and education programmes. School administrations, middle managers and staff of education subdivisions will take care that this model will be implemented at schools. Integration of during the project prepared theoretical and practical materials into qualification development programmes will ensure sustainability and existence of activities and results of the project when financing of the project is finished.



19.01.2016



Funded by the  
Erasmus+ Programme  
of the European Union